

Kilrossanty N.S.

Our Digital Learning Plan

1. Introduction

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

1.1 School Details:

- Kilrossanty NS is a small rural school with a 125 pupils on the roll. It caters for boys and girls who come from the local area. There are five class teachers, one full-time and one part-time SET teacher as well as an SNA.

1.2 School Vision:

- As a school community we recognize the ability of digital technologies to support and enhance teaching and learning. We seek to engage our pupils actively in their learning and help them to become independent and self-directed learners. As a staff we aim to up-skill ourselves in the area of digital technologies so we can support our pupils to use DT more meaningfully and to enable them to think critically and work collaboratively in project-based learning activities. We endeavour to use technology to support and facilitate the learning of pupils with special educational needs, to make learning more accessible to them and to support differentiation and assessment. As we are living in a digital society, we also feel it is important that we equip our pupils with the skills and knowledge they need to work safely in this environment. We aim to incorporate aspects of online safety into our digital work to address this need. Finally, as a school we can see the benefits of integrating digital technologies into our everyday work, for example using online platforms to collaborate and store documents. We aim to increase our confidence in this regard and extend our use of DT to communicate more efficiently with our parent body, moving from paper based to online methods of communication.

1.3 Brief account of the use of digital technologies in the school to date:

- I.W.B. and laptop in each classroom, 17 Ipads, 4 visualisers, office computer, use of Aladdin (school administration), school blogsite.

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during October 2019. We evaluated our progress using the following sources of evidence:

- Teacher Questionnaires.
- Checklists of digital technologies available in the school.
- Feedback at staff meetings.
- Pupil discussion.

2.1 The dimensions and domains from the Digital Learning Framework being selected

- Teaching and Learning – Learner outcomes.

2.2 The standards and statements from the Digital Learning Framework being selected

Standard	Statement(s)
Pupils enjoy their learning, are motivated to learn and achieve as learners.	Pupils use appropriate digital technologies to foster active engagement in attaining learning outcomes.

2.3. These are a summary of our strengths with regards digital learning

- Use of I.W.B. in each classroom to enhance lessons on a daily basis.
- I pads used occasionally

2.4 This is what we are going to focus on to improve our digital learning practice further

Pupils will use digital technology to enhance their engagement with the curriculum, appropriate to their class level, twice per year. Our SSE focus is in the area of Oral language. We aim to use Digital technology to support the continuous development of oral language in the school.

3. Our Digital Learning plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Digital Learning Action Plan

ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)
<ul style="list-style-type: none"> ● Teachers will engage in CPD on using digital technologies. ● Pupils will use digital technology twice a year: Infants: Pupils will record their work digitally during Aistear and discuss/present their findings. 1st/2nd: Pupils will research an SESE topic using ipads (e.g. Kidsapeadia) and access using kahoot. 2nd/3rd: Pupils will research assigned topics using ipads (e.g. Epic app) and share findings. 4th: pupils will record and peer assess each other in the Spoken Text genre using ipads. 5th/6th: Pupils will research and share information on an SESE topic in groups using ipads. 	<ul style="list-style-type: none"> ● October 2019 – June 2020 	<ul style="list-style-type: none"> ● All Staff 	<ul style="list-style-type: none"> ● By June 2020 each teacher will have used two digital tools to enhance the pupil's engagement with the curriculum.. ● Each pupil will have used digital technology twice and share their work with an audience of their peers. 	<ul style="list-style-type: none"> ● I.W.B.'s ● Laptops ● Ipads ● Online tools.

<ul style="list-style-type: none"> • Pupils will regularly share the digital content with their peers and get feedback on it. • Staff will share their digital technologies in their classrooms with each other and engage in peer support where appropriate. • In school admin we will build up a database of Parent's email addresses in order to communicate more efficiently by the end of the school year 2019/20. • We will investigate the possibility of getting an I.T. support contract (SLA) locally to support staff digitally. 				
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EVALUATION PROCEDURES:
 (How are we progressing? Do we need to make adjustments? Have we achieved our targets?)

Feedback at Staff meeting, Cuntais Miosula, evidence of Pupil work completed using DT.